



# **The Orchid School**

## **Primary Domain**

### **Assessment Plan**

#### **AY: 2023-24**

#### **Purpose of Assessment**

The purpose of assessment is to get significant information about a student's performance or progress to gain an understanding of his/her learning curve. It helps an adult (teacher or parent) and students to discover his/her strengths or struggles. It assists to make a judgement about the kind of support/ encouragement a student needs to achieve the learning milestones.

Assessments enable students to provide evidence of what it is that they know and can do. This evidence is then used to make inferences regarding students' knowledge and understanding of the academic content.

#### **Areas/ Skills of Assessment (Scholastic)**

The given below are different areas in various scholastic subjects that will be assessed in the year.:

##### **Mathematics**

- Number sense
- Arithmetic
- Geometry
- Measurement
- Data handling
- Patterns & Sequences

##### **Science & Social Science**

- Knowledge of scientific facts and concepts
- Scientific reasoning and critical thinking
- Application of the learnt concepts in real-life scenario
- Scientific vocabulary & communication
- Environmental awareness
- Experimental designs & Inquiry
- Research

## Languages

- Listening with comprehension
- Reading with comprehension
- Vocabulary
- Grammar & sentence structure
- Writing skills
- Spellings
- Speaking & Oral communication
- Language usage
- Critical thinking

## Methods & Types of Assessment

- Formative Assessment
- Summative assessment
- Notebook norms
- Oral assessment
- Collaborative
- Project-based
- Standardize tests
- Technology-based assessment
- Subject Enrichments activities

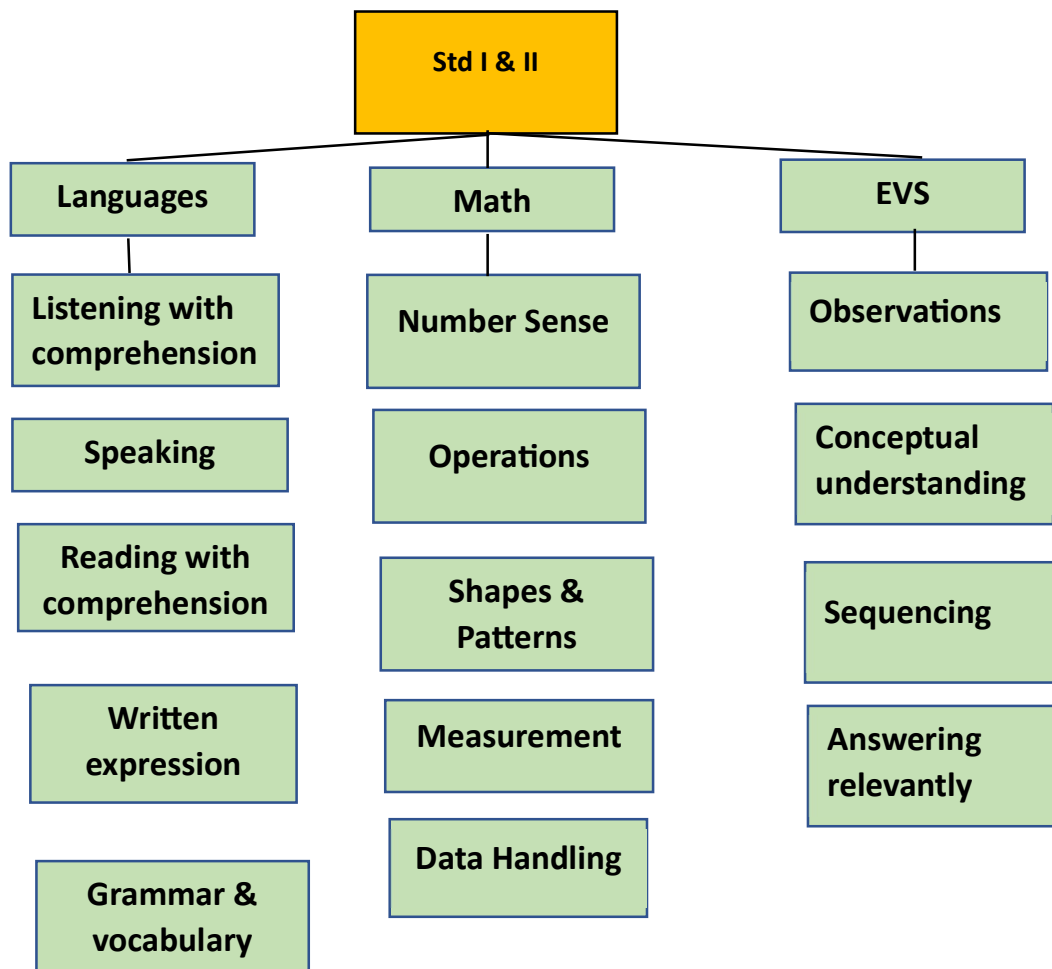
## Frequency of Assessment

- Monthly
- Term End

## Std I & II

### Assessment Framework

- Students of Std I & II will be assessed on LRC (Level Readiness Check) pattern. Throughout the year, they will be continuously and comprehensively graded on the subject skills.
  - Assessments for Std I & II students will be conducted monthly. The following flowchart shows the skill areas in which they will be assessed.
  - There will be 3 monthly assessments – July+Aug+Sept in the Term I and Dec+Jan+Feb in the Term II
  - Term-end Assessment will be in the month of Oct & March/April
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- Languages- Students are assessed on LSRW skills. Each skill is then further assessed using appropriate parameters and rubrics.
- Math assessment is mostly concept based. Students are assessed after the completion of every concept.
- EVS- students are assessed on Observations, conceptual understanding, answering relevantly, and correct sequencing of events.



## Class IV- Term I

Assessment	Monthly Assessment -1	Monthly Assessment -2	Monthly Assessment -3	SEA 1	SEA 2	Note book Norms	Term End Assessment	Total
Months	July	Aug	Sept				Oct	
Marks	10 marks	10 marks	10 marks	10 marks	10 marks	10 marks	30 marks	90 marks
Weightage	5%	5%	5%	5%	5%	5%	15%	50 %

## Class IV- Term II

Assessment	Monthly Assessment -1	Monthly Assessment -2	Monthly Assessment -3	SEA 1	SEA 2	Note book Norms	Term End Assessment	Total
Months	Dec	Jan	Feb				Mar-Apr	Months
Marks	10 marks	10 marks	10 marks	10 marks	10 marks	10 marks	30 marks	90 marks
Weightage	5%	5%	5%	5%	5%	5%	15%	50 %

### Important points with regard to assessments

- Assessment overview will be created by the teachers prior to commencing the assessments which will have objectives and parameters with rubrics, methods and tools of assessment for each subject.
- If the student is absent for the Subject Enrichment assessment due to medical/personal emergency, it will be conducted later by the teacher and could differ from the rest of the class. Parents are expected to inform the class and subject teacher regarding it.
- Schedule of monthly assessment will be communicated a week before the assessment along with the portion. It will incorporate the topics that are covered during the month. The focus of this assessment is to develop regular studying habits in the students. This will also help the teacher to identify the gaps or struggles in the early stage.
- Schedule of the Term End assessment will be communicated a month before the assessment along with the portion. It will incorporate the topics that are covered during the term which will be at the teacher's discretion.

- In case the student misses any Pen & Paper assessment (**due to health reasons only**) marks will be averaged out only after furnishing the medical certificate. No retest will be taken. The medical certificate should reach the class teacher **within three days**. Reasons other than health will not be accepted for giving average marks.
- For Subject enrichment activities a detailed document will be sent by the teacher which will have the description of the activity, parameters for evaluation and date of submission. Students are expected to submit their work before or on the date of submission without reminders (remember: the reminder is a privilege and not a mandate). Submission beyond the date will incur a loss of marks.

The assessment plan has been curated as per the recommendations and suggestions given by NEP 2020. The model is based on continuous tracking of the achievement of the learning outcomes by the students and remediation if required. Increasing the number of low stake assessments will reduce the exam pressure and anxieties in the students and at the same time train them to be consistent with their learning.